

Illinois Learning Standards for Social Science

Content Standards	Inquiry Skills
<p>Civics SS.CV.1.6-8.MdC: Describe the roles of political, civil and economic organizations in shaping people’s lives. SS.CV.1.6-8.MC: Evaluate the powers and responsibilities of citizens, political parties, interest groups, and the media. SS.CV.2.6-8.MdC: Explain the origins, functions, and structure of government with reference to the U.S. Constitution, Illinois Constitution and other systems of government. SS.CV.2.6-8.MC: Analyze the power and limits of governments, public officials, and bureaucracies at different levels in the United States and other countries. SS.CV.3.6-8.LC, MdC, MC: Compare the means by which individuals and groups change societies, promote the common good, and protect rights. SS.CV.4.6-8.LC: Explain the connection between interests and perspectives, civic virtues, and democratic principles when addressing issues in government and society. SS.CV.4.6-8.MdC: Analyze the ideas and principles contained in the founding documents of the United States and other countries, and explain how they influence the social and political system. SS.CV.4.6-8.MC: Critique deliberative processes used by a wide variety of groups in various settings. SS.CV.5.6-8.LC; MdC; MC : Apply civic virtues and democratic principles in school and community settings. SS.CV.6.6-8.MdC; Analyze the purposes, implementation, and consequences of public policies in historic and contemporary settings. SS.CV.6.6-8.MC: Develop procedures for making decisions in historic and contemporary settings (such as the school, civil society, or local, state or national government).</p> <p>Geography SS.G.1.6-8.LC: Use geographic representations (maps, photographs, satellite images, etc) to explain the relationships between the locations (places and regions) and changes in their environment. SS.G.1.6-8.MdC: Use mapping and graphing to represent and analyze spatial patterns of different environmental and cultural characteristics. SS.G.1.6-8.MC: Construct different representations to explain the spatial patterns of cultural and environmental characteristics. SS.G.2.6-8.LC: Explain how humans and their environment affect one another. SS.G.2.6-8.MdC: Compare and contrast the cultural and environmental characteristics of different places or regions. SS.G.2.6-8.MC: Evaluate how cultural and economic decisions influence environments and the daily lives of people in both nearby and distant places. SS.G.3.6-8.LC: Explain how environmental characteristics impact human migration and</p>	<p>Developing Questions and Planning Inquiries SS.IS.1.6-8: Create essential questions to help guide inquiry about a topic. SS.IS.2.6-8: Ask essential and focusing questions that will lead to independent research. SS.IS.3.6-8: Determine sources representing multiple points of view that will assist in organizing a research plan.</p> <p>Evaluating Sources and Using Evidence SS.IS.4.6-8.LC.: Determine the value of sources by evaluating their relevance and intended use. SS.IS.4.6-8.MdC: Determine the credibility of sources based upon their origin, authority and context. SS.IS.4.6-8.MC: Gather relevant information from credible sources and determine whether they support each other. SS.IS.5.6-8.LC: Appropriately cite all sources utilized. SS.IS.5.6-8.MdC: Identify evidence from multiple sources to support claims, noting its limitations. SS.IS.5.6-8.MC: Develop claims and counterclaims while pointing out the strengths and limitations of both.</p> <p>Communicating Conclusions and Taking Informed Action SS.IS.6.6-8.MdC: Construct explanations using reasoning, correct sequence, examples and details, while acknowledging their strengths and weaknesses. SS.IS.7.6-8: Critique the structure and credibility of arguments and explanations (self and others). SS.IS.8.6-8.LC: Analyze how a problem can manifest itself and the challenges and opportunities faced by those trying to address it. SS.IS.8.6-8.MdC: Assess individual and collective capacities to take action to address problems and identify potential outcomes. SS.IS.8.6-8.MC: Apply a range of deliberative and democratic procedures to make decisions and take action in schools and community contexts.</p>

settlement.

SS.G.3.6-8.MdC: Explain how changes in transportation and communication influence the spatial connections among human settlements and affect the spread of ideas and culture.

SS.G.3.6-8.MC: Evaluate the influences of long-term human- induced environmental change on spatial patterns of conflict and cooperation.

SS.G.4.6-8.LC: Identify how cultural and environmental characteristics vary among regions of the world.

SS.G.4.6-8.MdC: Explain how global changes in population distribution patterns affect changes in land use.

SS.G.4.6-8.MC: Analyze how the environmental characteristics of places and production of goods influence patterns of world trade.

Economics and Financial Literacy

SS.EC.1.6-8.LC: Explain how economic decisions affect the well- being of individuals, businesses and society.

History

SS.H.1.6-8.LC: Classify series of historical events and developments as examples of change and/or continuity.

SS.H.1.6-8.MdC: Analyze connections among events and developments in broader historical contexts.

SS.H.1.6-8.MC: Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.

SS.H.2.6-8.LC: Explain how and why perspectives of people have changed over time.

SS.H.2.6-8.MdC: Analyze multiple factors that influenced the perspectives of people during different historical eras.

SS.H.2.6-8.MC: Analyze how people's perspectives influenced what information is available in the historical sources they created.

SS.H.3.6-8.LC: Classify the kinds of historical sources used in secondary interpretation.

SS.H.3.6-8.MdC: Detect possible limitations in the historical record based on evidence collected from different kinds of historical sources.

SS.H.3.6-8.MC: Use other historical sources to infer a plausible maker, date, place of origin, and intended audience for historical sources where information is not easily identified.

SS.H.4.6-8.LC: Explain multiple causes and effects of historical events.

SS.H.4.6-8.MdC: Compare the central historical arguments in secondary works across multiple media.

SS.H.4.6-8.MC: Organize applicable evidence into a coherent argument about the past.

* National Holidays are taught at each grade level as age appropriate.

* Inquiry skills are incorporated within all units.

Social Studies 7th Grade

Technology					
SMART Board, Elmo, laptop, iPads, VR System, YouTube, Discovery Education, SHEG					
Standards	Essential Questions	Content	Skills	Assessment	Resources
Australia, Oceania and Antarctica SS.CV.3.6-8.MdC, MC SS.CV.4.6-8.LC, MdC, MC SS.CV.5.6-8.LC, MdC, MC SS.CV.6.6-8.MdC, MC SS.G.1.6-8.LC, MdC, MC SS.G.2.6-8.LC, MdC.MC SS.G.3.6-8.LC, MdC, MC SS.G.4.6-8.LC, MdC, MC SS.EC.1.6-8.LC SS.H.1.6-8.LC, MdC, MC SS.H.2.6-8.LC, MdC, MC SS.H.3.6-8.LC.MdC.MC SS.H.4.6-8.LC, MdC, MC	Australia, Oceania and Antarctica How does geography influence life, or lack of life, in Australia, Oceania, and Antarctic? How have natural history and geography influenced the political and economic structures in Australia, Oceania, and Antarctica? How have patterns of migration changed the cultures of Australia, Oceania, and Antarctica? How have people interacted with the environment in Australia, Oceania, and Antarctica?	Australia, Oceania and Antarctica <u>Geography</u> -Coastal Plains -Eastern Highlands -Central Lowlands -Western Plateau -Great Barrier Reef -2019 Wildfire <u>Religion</u> -Christianity <u>Achievement</u> -Inventions that changed the world -D-Day participation <u>Political system</u> -Women voting rights -British Commonwealth -Penal Colony <u>Economics</u> -World's second largest economy <u>Social Structure</u> -Aborigines People (native people) Antarctica <u>Geography</u> -Gondwana: original name of large land mass -Isolated uninhabited island	Australia, Oceania and Antarctica -Use maps, photographs and satellite images -Analyze how climate change and humans are affecting Australia -Determine Australia's involvement in World War II -Identify the achievements of Australia -Understand Australia's connection to England -Describe the importance of the Aborigines in past and present Antarctica -Use maps, photographs and satellite images -Analyze how climate change and humans are affecting Australia	Australia, Oceania and Antarctica -TBD	Australia, Oceania and Antarctica -TBD

		<p><u>Religion</u> -No permanent residents</p> <p><u>Achievement</u> -Non military -Science and research purpose -Scientific bases</p> <p><u>Political system</u> -Multi-national government through the Antarctic Treaty -Travelers: must request permission from home country</p> <p><u>Economics</u> -Tourism</p> <p><u>Social Structure</u> -No permanent residents</p>	<p>-Contrast Antarctica's political structure and economics to other countries -Discover what scientific research occurs</p>		
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Standards	Essential Questions	Content	Skills	Assessment	Resources
<p>Africa SS.CV.3.6-8.MdC, MC SS.CV.4.6-8.LC, MdC, MC SS.CV.5.6-8.LC, MdC, MC SS.CV.6.6-8.MdC, MC SS.G.1.6-8.LC, MdC, MC SS.G.2.6-8.LC, MdC.MC SS.G.3.6-8.LC, MdC, MC SS.G.4.6-8.LC, MdC, MC SS.EC.1.6-8.LC SS.H.1.6-8.LC, MdC, MC SS.H.2.6-8.LC, MdC, MC SS.H.3.6-8.LC.MdC.MC SS.H.4.6-8.LC, MdC, MC</p>	<p>Africa Why are political and development important to life in Sub-Saharan Africa? How is the wealth gap in Africa currently being addressed? How has the environment shaped life in Sub-Saharan Africa? How has ethnic diversity contributed to cultural diffusion and conflict?</p>	<p>Africa <u>Geography</u> -Countries (54) -Size in comparison to other countries -Sahara Desert -Savannahs -Second largest continent <u>Religion</u> -Animism: believe that animals, plants, and natural objects have spirits -Muslim -Christianity <u>Achievement</u> -Kenya is the number one producer of geo-thermal power -Progress over the last 20 years <u>Political system</u> -Tribal -Democratic -Independency Movement -Colonization of Africa -African Union (AU) <u>Economics</u> -Prior to slavery (1400s) and Europeans moving in it was very wealthy -Distribution of wealth of the region -Gold production -Salt mines -Subsistence farming</p>	<p>Africa -Use maps, photographs and satellite images -Compare the size and number of countries in Africa to Europe and Asia -Examine how religions have impacted Africa -Express how poverty can lead to Muslim extremism -Analyze how colonialism shaped Sub-Saharan Africa -Understand why it was so difficult to establish self-rule -Describe how colonialism led to modern regional conflicts -Analyze the diversity of wealth distribution -Identify continuing challenges to economic stability and how some countries are overcoming those challenges -Understand the lack of equality in Africa’s social structure -Express how poverty can lead to Muslim extremism</p>	<p>Africa -Map quiz -Tour of Africa slides</p>	<p>Africa -Discovery Education Social Studies Techbook by Discovery Education -Expeditions</p>

		<ul style="list-style-type: none">-Mixed economy or government run-Half of the continent is below the poverty line-Microlending-Mobile phones make up for lack of infrastructure <p><u>Social Structure</u></p> <ul style="list-style-type: none">-Child labor-Male dominated-Arranged marriage-Gender equality-Stereotypes-Apartheid			
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<p>Russia SS.CV.3.6-8.MdC, MC SS.CV.4.6-8.LC, MdC, MC SS.CV.5.6-8.LC, MdC, MC SS.CV.6.6-8.MdC, MC SS.G.1.6-8.LC, MdC, MC SS.G.2.6-8.LC, MdC.MC SS.G.3.6-8.LC, MdC, MC SS.G.4.6-8.LC, MdC, MC SS.EC.1.6-8.LC SS.H.1.6-8.LC, MdC, MC SS.H.2.6-8.LC, MdC, MC SS.H.3.6-8.LC.MdC.MC SS.H.4.6-8.LC, MdC, MC</p>	<p>Russia How have historical events changed life in Russia and Central Asia? How do geographic characteristics affect life in Russia and Central Asia? How have the extreme climates and abundant natural resources impacted life in Russia and Central Asia? How have political and religious changes influenced the cultures of Russia and Central Asia? How have changing political and economic systems affected the people of Russia and Central Asia?</p>	<p>Russia <u>Geography</u> -World largest country -Twice the territory of Canada -Time Zones (11) -Tundra -Deserts -Forests -Swamps -Grassland (Steppe) -Volga River (Europe’s longest river) -Extreme temperatures</p> <p><u>Religion</u> -Russia Orthodox Church -Muslim -Catholic</p> <p><u>Achievement</u> -Space exploration -Military -International Space Station -Inventions: radio, helicopter, and television (most inventions were invented by Russians living in the US) -St. Basil’s Cathedral (Russia’s largest church and has nine chapels)</p> <p><u>Political System</u> -Soviet Union versus Russia -Communism -1917 Russian Revolution -Federal Republic</p>	<p>Russia -Use maps, photographs and satellite images -Describe how the size of Russia has made it unconquerable -Compare communism to socialism and capitalism -Identify the achievements of Russia -Understand the scientific advancements of Russia -Understand communism and its impact on Russia -Demonstrate the impact of the Cold War on the world</p>	<p>Russia -Travel Brochure: comparison of Socialism, Communism and Capitalism</p>	<p>Russia -Discovery Education Social Studies Techbook by Discovery Education -Expeditions</p>

		<ul style="list-style-type: none">-President and Prime Minister-Czars and leaders-Cold War: China, Middle East, Vietnam, Afghanistan, Cuba and Korea-Olympics and controversy <p><u>Economics</u></p> <ul style="list-style-type: none">-Global leader of diamond production-Communism <p><u>Social Structure</u></p> <ul style="list-style-type: none">-Communist social pyramid-No middle class			
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<p>Latin America: Central and South SS.CV.3.6-8.MdC, MC SS.CV.4.6-8.LC, MdC, MC SS.CV.5.6-8.LC, MdC, MC SS.CV.6.6-8.MdC, MC SS.G.1.6-8.LC, MdC, MC SS.G.2.6-8.LC, MdC.MC SS.G.3.6-8.LC, MdC, MC SS.G.4.6-8.LC, MdC, MC SS.EC.1.6-8.LC SS.H.1.6-8.LC, MdC, MC SS.H.2.6-8.LC, MdC, MC SS.H.3.6-8.LC.MdC.MC SS.H.4.6-8.LC, MdC, MC</p>	<p>Latin America: Central and South How have rich natural resources and blended cultural heritages influenced life in Latin America? How do geographic factors impact life in Latin America? How have people in Latin America used and modified the environment? How does Latin American culture reflect its mixed roots? How have democracy and economic diversifications affected Latin America?</p>	<p>Latin America: Central and South <u>Geography</u> -Middle America -Caribbean Islands -South America -Andes Mountains -Rain forest -Panama Canal <u>Religion</u> -Nature gods and human sacrifice of Ancient Latin America -Catholic in modern day -Our Lady of Guadalupe: feast day December 12th <u>Achievement</u> -Art and Architecture -Mayan Calendar -Panama Canal <u>Political system</u> -United States involvement throughout 1900s and today -Immigration <u>Economics</u> -Immigration -Peso versus United States dollar -Microlending -Tourism <u>Social Structure</u> -Village life -Extended family structure</p>	<p>Latin America: Central and South -Use maps, photographs and satellite images -Analyze current issues in the rain forest -Differentiate among the four ancient civilizations -Understand how exploration impacted religion in Latin America -Identify the achievements of Latin America -Discuss how immigration has changed United States' policies -Explain how and why the United States and Russia fought the Cold War in Latin America -Describe how poor economics led to immigration</p>	<p>Latin America: Central and South -Five day trip to Latin America -Map quiz</p>	<p>Latin America: Central and South -Discovery Education Social Studies Techbook by Discovery Education -Expeditions</p>

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<p>North America CV.3.6-8.MdC, MC SS.CV.4.6-8.LC, MdC, MC SS.CV.5.6-8.LC, MdC, MC SS.CV.6.6-8.MdC, MC SS.G.1.6-8.LC, MdC, MC SS.G.2.6-8.LC, MdC.MC SS.G.3.6-8.LC, MdC, MC SS.G.4.6-8.LC, MdC, MC SS.EC.1.6-8.LC SS.H.1.6-8.LC, MdC, MC SS.H.2.6-8.LC, MdC, MC SS.H.3.6-8.LC.MdC.MC SS.H.4.6-8.LC, MdC, MC</p>	<p>North America Why are regions important to know when studying history?</p>	<p>North America <u>Geography</u> -United States -Regions of the United States -Canada -Provinces of Canada</p>	<p>North America -Recognize the regions of the United States and the provinces of Canada</p>	<p>North America -Region activity</p>	<p>North America -Discovery Education Social Studies Techbook by Discovery Education</p>
<p>Revolutionary War SS.CV.3.6-8.MdC, MC SS.CV.4.6-8.LC, MdC, MC SS.CV.5.6-8.LC, MdC, MC SS.CV.6.6-8.MdC, MC SS.H.1.6-8.LC, MdC, MC SS.H.2.6-8.LC, MdC, MC SS.H.3.6-8.LC.MdC.MC SS.H.4.6-8.LC, MdC, MC</p>	<p>Revolutionary War Can conflict lead to change?</p>	<p>Revolutionary War -Mercantilism -Causes -Patriots vs. Loyalists -<i>Common Sense</i> by Thomas Paine -Declaration of Independence -Significant battles -Significant people -Outcomes</p>	<p>Revolutionary War -Analyze why Mercantilism led to the Revolutionary War -Analyze why Britain began to enact harsher trade laws and taxes -Understand cause and effect relationships as they relate to the reaction of the colonists -Identify elements used in propaganda -Compare points of view held by patriots and loyalists -Explain the significance of Thomas Paine’s <i>Common Sense</i> -Summarize the steps taken that led to the writing of the Declaration of Independence -Identify key battles that impacted the direction of the war -Identify what helped the patriots to win independence</p>	<p>Revolutionary War -Mercantilism simulation -You Decide Activity -Boston Massacre document analysis</p>	<p>Revolutionary War -Discovery Education Social Studies Techbook by Discovery Education -Boston Massacre document analysis</p>

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Formation of Government SS.CV.1.6-8.MdC SS.CV.3.6-8.MdC, MC SS.CV.4.6-8.LC, MdC, MC SS.CV.5.6-8.LC, MdC, MC SS.CV.6.6-8.MdC, MC SS.H.1.6-8.LC, MdC, MC SS.H.2.6-8.LC, MdC, MC SS.H.3.6-8.LC.MdC.MC SS.H.4.6-8.LC, MdC, MC	Formation of Government Why do people form governments? How do new ideas change the way people live? How does the structure of the U.S. political system reflect American ideas about individual rights and the purpose of government? How well did the Articles of Confederation address the needs of the new nation? How do governments change?	Formation of Government -Articles of Confederation -Ideas and people that influenced the creation of the Constitution -Compromises and challenges -Debate over adoption	Formation of Government -Identify the strengths and weaknesses of the Articles of Confederation -Identify and evaluate the sources, plans and compromises for the Constitution and the balance of power in government -Compare the points of view of the Federalists and Anti-Federalists -Debate arguments supporting and opposing the adoption of the Constitution	Formation of Government -TBD	Formation of Government -Discovery Education Social Studies Techbook by Discovery Education
United States and Illinois Constitutions SS.CV.1.6-8.MdC, MC SS.CV.2.6-8.MdC, MC SS.CV.3.6-8.MdC, MC SS.CV.4.6-8.LC, MdC, MC SS.CV.5.6-8.LC, MdC, MC SS.CV.6.6-8.MdC, MC SS.H.1.6-8.LC, MdC, MC SS.H.2.6-8.LC, MdC, MC SS.H.3.6-8.LC.MdC.MC SS.H.4.6-8.LC, MdC, MC	United States and Illinois Constitutions How do the three branches of government function independently and together? How does the Constitution reflect American ideals? How do the rights, liberties, and responsibilities of US citizens impact us? How is the Constitution a living document? Why does the Constitution balance federal and state powers?	United States and Illinois Constitutions -Structure: three branches -Principles -Amendments -Importance of Constitutional interpretation	United States and Illinois Constitutions -Compare and contrast the strengths and weaknesses of the Articles of Confederation to those of the new Constitution -Analyze and describe the structure of the Constitution -Identify and evaluate the principles contained in the Constitution and their importance -Analyze and evaluate the process of amending the Constitution -Apply knowledge of the First Amendment	United States and Illinois Constitutions -Tests	United States and Illinois Constitutions

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Quincy SS.CV.3.6-8.MdC, MC SS.CV.4.6-8.LC, MdC, MC SS.CV.5.6-8.LC, MdC, MC SS.CV.6.6-8.MdC, MC SS.H.1.6-8.LC, MdC, MC SS.H.2.6-8.LC, MdC, MC SS.H.3.6-8.LC.MdC.MC SS.H.4.6-8.LC, MdC, MC	Quincy Why is it important to know about the city where you live? How has Quincy impacted local and US history? How does the history of Quincy impact current day citizens?	Quincy 1800s -Landmarks -Bridges -Caves -Important facts -Native American tribes -Potawatomi Trail of Death -Important people -Father Tolton -Mormon religion -Lincoln Douglas debates -Underground Railroad -German heritage	Quincy -Use maps, photographs and satellite images -Locate Quincy's landmarks -Discuss Quincy's history through the 1800s -Analogize Quincy's past and present	Quincy -TBD	Quincy -PowerPoint presentation
Economics JA - TBD	Economics JA - TBD	Economics JA - TBD	Economics JA - TBD	Economics JA - TBD	Economics JA - TBD