

Illinois Learning Standards for Social Science

Content Standards	Inquiry Skills
<p>Civics SS.CV.1.6-8.LC: Identify roles played by citizens (examples: voters, jurors, taxpayers, military, protesters and office holders). SS.CV.2.6-8.LC: Describe the origins, purposes, and impact of constitutions, laws, treaties, and international agreements. SS.CV.3.6-8.LC, MdC, MC: Compare the means by which individuals and groups change societies, promote the common good, and protect rights. SS.CV.4.6-8.LC: Explain the connection between interests and perspectives, civic virtues, and democratic principles when addressing issues in government and society. SS.CV.6.6-8.LC: Determine whether specific rules and laws (both actual and proposed) resolve the problems they were meant to address.</p> <p>Geography SS.G.1.6-8.LC: Use geographic representations (maps, photographs, satellite images, etc) to explain the relationships between the locations (places and regions) and changes in their environment. SS.G.1.6-8.MdC: Use mapping and graphing to represent and analyze spatial patterns of different environmental and cultural characteristics. SS.G.1.6-8.MC: Construct different representations to explain the spatial patterns of cultural and environmental characteristics. SS.G.2.6-8.LC: Explain how humans and their environment affect one another. SS.G.2.6-8.MdC: Compare and contrast the cultural and environmental characteristics of different places or regions. SS.G.2.6-8.MC: Evaluate how cultural and economic decisions influence environments and the daily lives of people in both nearby and distant places. SS.G.3.6-8.LC: Explain how environmental characteristics impact human migration and settlement. SS.G.3.6-8.MdC: Explain how changes in transportation and communication influence the spatial connections among human settlements and affect the spread of ideas and culture. SS.G.4.6-8.LC: Identify how cultural and environmental characteristics vary among regions of the world.</p> <p>Economics and Financial Literacy SS.EC.1.6-8.LC: Explain how economic decisions affect the well- being of individuals, businesses and society. SS.EC.1.6-8.MdC: Explain how external benefits and costs influence choices. SS.EC.1.6-8.MC: Evaluate alternative approaches or solutions to current economic issues in terms of benefits and costs for different groups and society as a whole.</p>	<p>Developing Questions and Planning Inquiries SS.IS.1.6-8: Create essential questions to help guide inquiry about a topic. SS.IS.2.6-8: Ask essential and focusing questions that will lead to independent research. SS.IS.3.6-8: Determine sources representing multiple points of view that will assist in organizing a research plan.</p> <p>Evaluating Sources and Using Evidence SS.IS.4.6-8.LC.: Determine the value of sources by evaluating their relevance and intended use. SS.IS.4.6-8.MdC: Determine the credibility of sources based upon their origin, authority and context. SS.IS.4.6-8.MC: Gather relevant information from credible sources and determine whether they support each other. SS.IS.5.6-8.LC: Appropriately cite all sources utilized. SS.IS.5.6-8.MdC: Identify evidence from multiple sources to support claims, noting its limitations. SS.IS.5.6-8.MC: Develop claims and counterclaims while pointing out the strengths and limitations of both.</p> <p>Communicating Conclusions and Taking Informed Action SS.IS.6.6-8.LC: Construct arguments using claims and evidence from multiple sources, while acknowledging their strengths and limitations. SS.IS.7.6-8: Critique the structure and credibility of arguments and explanations (self and others). SS.IS.8.6-8.LC: Analyze how a problem can manifest itself and the challenges and opportunities faced by those trying to address it. SS.IS.8.6-8.MdC: Assess individual and collective capacities to take action to address problems and identify potential outcomes. SS.IS.8.6-8.MC: Apply a range of deliberative and democratic procedures to make decisions and take action in schools and community contexts.</p>

<p>SS.EC.2.6-8.LC: Analyze the role of innovation and entrepreneurship in a market economy.</p> <p>SS.EC.2.6-8.MdC: Describe the roles of institutions, such as corporations, non-profits, and labor unions in a market economy.</p> <p>SS.EC.3.6-8.MdC: Explain barriers to trade and how those barriers influence trade among nations.</p> <p>SS.EC.FL.1.6-8.LC: Analyze the relationship between skills, education, jobs, and income.</p> <p>SS.EC.FL.2.6-8.LC: Explain the roles and relationships between savers, borrowers, interest, time, and the purposes for saving.</p> <p>History</p> <p>SS.H.1.6-8.LC: Classify series of historical events and developments as examples of change and/or continuity.</p> <p>SS.H.1.6-8.MdC: Analyze connections among events and developments in broader historical contexts.</p> <p>SS.H.1.6-8.MC: Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.</p> <p>SS.H.2.6-8.LC: Explain how and why perspectives of people have changed over time.</p> <p>SS.H.2.6-8.MdC: Analyze multiple factors that influenced the perspectives of people during different historical eras.</p> <p>SS.H.3.6-8.LC: Classify the kinds of historical sources used in secondary interpretation.</p> <p>SS.H.4.6-8.LC: Explain multiple causes and effects of historical events.</p> <p>* National Holidays are taught at each grade level as age appropriate.</p>	<p>* Inquiry skills are incorporated within all units.</p>
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Technology					
SMART Board, Elmo, laptop, iPads, VR System, YouTube, Discovery Education					
Standards	Essential Questions	Content	Skills	Assessment	Resources
<p>Big Ideas of Geography</p> <p>SS.G.1.6-8.LC</p> <p>SS.G.2.6-8.LC</p> <p>SS.G.4.6-8.LC</p>	<p>Big Ideas of Geography</p> <p>How are the big ideas of geography applied to an environment?</p>	<p>Big Ideas of Geography</p> <p>GRAPES:</p> <ul style="list-style-type: none"> -Geography -Religion -Achievements -Political System -Economics -Social Structure 	<p>Big Ideas of Geography</p> <ul style="list-style-type: none"> -Understand the big ideas of geography -Apply the big ideas of geography to self and Quincy 	<p>Big Ideas of Geography</p> <ul style="list-style-type: none"> -GRAPES of Me -GRAPES of Quincy -“This is Quincy” slide 	<p>Big Ideas of Geography</p> <ul style="list-style-type: none"> -Local resources -Snapshot Autobiography -University of Illinois Extension box

Standards	Essential Questions	Content	Skills	Assessment	Resources
The Stone Ages SS.CV.1.6-8.LC SS.CV.2.6-8.LC SS.CV.3.6-8.LC,MdC,MC SS.CV.4.6-8.LC SS.CV.6.6-8.LC SS.G.1.6-8.LC, MdC SS.G.2.6-8.LC, MdC, MC SS.G.3.6-8.LC, MdC SS.G.4.6-8.LC SS.EC.1.6-8.LC SS.H.1.6-8.LC, MdC, MC SS.H.2.6-8.LC, MdC SS.H.3.6-8.LC SS.H.4.6-8.LC	The Stone Ages How do we learn about prehistory? In what ways did the agricultural revolution change human life?	The Stone Ages -Africa -Archeologists -Anthropologist -Artifacts -Primary and secondary sources -Migration -Paleolithic -Neolithic Revolution -Civilization -City States -Otzi -Specialization of labor -Social hierarchy	The Stone Ages -Differentiate between primary and secondary sources -Compare and contrast hunter gatherers and early farmers -Create a layout of a city -Explain how specialization of labor led to a social hierarchy	The Stone Ages -Test	The Stone Ages -Discovery Education Social Studies Techbook by Discovery Education -University of Illinois Extension boxes

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<p>Middle East: Mesopotamia/Iraq SS.CV.1.6-8.LC SS.CV.2.6-8.LC SS.CV.3.6-8.LC,MdC,MC SS.CV.4.6-8.LC SS.CV.6.6-8.LC SS.G.1.6-8.LC, MdC SS.G.2.6-8.LC, MdC, MC SS.G.3.6-8.LC, MdC SS.G.4.6-8.LC SS.EC.1.6-8.LC SS.H.1.6-8.LC, MdC, MC SS.H.2.6-8.LC, MdC SS.H.3.6-8.LC SS.H.4.6-8.LC</p>	<p>Middle East: Mesopotamia/Iraq How did geography impact life in Mesopotamia and current day Iraq? How did the social structure influence Mesopotamian society and current day Iraq? How did Mesopotamia’s technological and cultural innovations influence future civilizations? How does the current culture of Iraq reflect the influence of ancient Mesopotamia?</p>	<p>Middle East: Mesopotamia/Iraq <u>Geography</u> -Fertile Crescent -City-States -Regional conflicts -Persian Gulf <u>Religion</u> -Polytheism -Jewish -Ziggurats -Islam -Current religious issues <u>Achievements</u> -Cuneiform -Invention of the wheel -Irrigation systems -Pottery -Sailboat -Gilgamesh <u>Political System</u> -Code of Hammurabi -Current government laws -Current government structure <u>Economics</u> -Impact on oil supply -Current economic system <u>Social Structure</u> -Lack of women’s rights</p>	<p>Middle East: Mesopotamia/Iraq -Use maps, photographs and satellite images -Explain how physical geography led to farming and the development of civilization -Define Polytheism, Jewish, and Islam -Describe the impact of religion on this region -Identify the achievements of Mesopotamia -Analyze and apply the Code of Hammurabi -Examine how economics has led to the conflicts with other countries -Analyze the rights of different groups of people -Compare and contrast each big idea of Ancient Mesopotamia and modern day Iraq</p>	<p>Middle East: Mesopotamia/Iraq -Test</p>	<p>Middle East: Mesopotamia/Iraq -Discovery Education Social Studies Techbook by Discovery Education -Expeditions -Code of Hammurabi Activity -University of Illinois Extension boxes</p>

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<p>Middle East: Egypt SS.CV.1.6-8.LC SS.CV.2.6-8.LC SS.CV.3.6-8.LC,MdC,MC SS.CV.4.6-8.LC SS.CV.6.6-8.LC SS.G.1.6-8.LC, MdC SS.G.2.6-8.LC, MdC, MC SS.G.3.6-8.LC, MdC SS.G.4.6-8.LC SS.EC.1.6-8.LC SS.H.1.6-8.LC, MdC, MC SS.H.2.6-8.LC, MdC SS.H.3.6-8.LC SS.H.4.6-8.LC</p>	<p>Middle East: Egypt What factors made Egypt a powerful and rich civilization in the past and today? How did Egypt's location influence its development? What effects on power and social class have on the lives of ancient Egyptians? How did Egypt's technological and cultural innovations influence future civilizations? How does the current culture of Egypt reflect the influence of ancient times? How has religious conflicts affected this region?</p>	<p>Middle East: Egypt <u>Geography</u> -Nile River -Desert -Mediterranean Sea -Red Sea <u>Religion</u> -Burial practices -Polytheism -Current religious issues <u>Achievement</u> -Pyramids -Papyrus -Hieroglyphics -Rosetta Stone -Egyptian art <u>Political System</u> -King Tut and Queen Hatshepsut -Pharaohs considered as demi-gods -Arab Spring 2012 -ISIS and connection to US -Current government structure -Current government laws <u>Economics</u> -Barter system -Current economic system <u>Social Structure</u> -Women's rights</p>	<p>Middle East: Egypt -Use maps, photographs and satellite images -Explain how physical geography led to farming and the development of civilization -Describe the impact of religion on this region -Identify the achievements of Egypt -Analyze and apply the Rosetta Stone -Identify the power and importance of the pharaohs -Examine how economics has led to the conflicts with other countries -Identify the various social classes and analyze the rights of each class -Compare and contrast each big idea of Ancient Egypt and modern day Egypt</p>	<p>Middle East: Egypt -Egypt presentation</p>	<p>Middle East: Egypt -Discovery Education Social Studies Techbook by Discovery Education -Expeditions -SHEG -Jews/Islam/Arab Spring Activity</p>

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<p>Asia: China SS.CV.1.6-8.LC SS.CV.2.6-8.LC SS.CV.3.6-8.LC,MdC,MC SS.CV.4.6-8.LC SS.CV.6.6-8.LC SS.G.1.6-8.LC, MdC SS.G.2.6-8.LC, MdC, MC SS.G.3.6-8.LC, MdC SS.G.4.6-8.LC SS.EC.1.6-8.LC SS.H.1.6-8.LC, MdC, MC SS.H.2.6-8.LC, MdC SS.H.3.6-8.LC SS.H.4.6-8.LC</p>	<p>Asia: China What factors made China a powerful and rich civilization in the past and today? How did China’s location influence its development? How are the basic beliefs of Confucianism, Taoism, and Buddhism unique? How did China become financially successful? Compare the trade of China’s silk road with the trade of today.</p>	<p>Asia: China <u>Geography</u> -Gobi Desert -Himalayas -Yellow River <u>Religion</u> -Philosophies: Confucianism, Taoism, and Buddhism -Current religious issues <u>Achievement</u> -Great Wall -Terracotta Army <u>Political System</u> -Dynasties -Communism -Feudalism -Current government structure -Current government laws <u>Economics</u> -US and China trade -Silk Road and current trade -Current economic system <u>Social Structure</u></p>	<p>Asia: China -Use maps, photographs and satellite images -Explain how geographical features isolated China from other civilizations -Understand the different philosophies -Describe the impact of philosophies on this region -Identify the achievements of China -Analyze and apply the impact of the Great Wall -Identify the power and importance of dynasties -Examine how economics has developed the country from isolation to a world power -Describe China’s role in the Silk Road and trade today -Identify the various social classes and analyze the rights of each class in Ancient China -Define communism and explain its impact on China today -Compare and contrast each big idea of Ancient China and modern day China</p>	<p>Asia: China -Test</p>	<p>Asia: China -Discovery Education Social Studies Techbook by Discovery Education -Expeditions -Dynasty Activity -University of Illinois Extension boxes</p>

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<p>Asia: India SS.CV.1.6-8.LC SS.CV.2.6-8.LC SS.CV.3.6-8.LC,MdC,MC SS.CV.4.6-8.LC SS.CV.6.6-8.LC SS.G.1.6-8.LC, MdC SS.G.2.6-8.LC, MdC, MC SS.G.3.6-8.LC, MdC SS.G.4.6-8.LC SS.EC.1.6-8.LC SS.H.1.6-8.LC, MdC, MC SS.H.2.6-8.LC, MdC SS.H.3.6-8.LC SS.H.4.6-8.LC</p>	<p>Asia: India What factors made India a powerful and rich civilization in the past and today? How did India’s location influence its development? What effects did the power and social class have on the lives of the ancient civilization? How did economics of India affect the social structure of India today?</p>	<p>Asia: India <u>Geography</u> -Subcontinent -Monsoons -Ganges River <u>Religion</u> -Hinduism -Muslim -Buddhism -Indo-Aryans -Current religious issues <u>Achievement</u> -Taj Mahal -Temples -Our numbering system -Sewer system -Ancient writing -Metal working <u>Political System</u> -Biggest democracy in the world -Current government structure -Current government laws <u>Economics</u> -Current economic system <u>Social Structure</u> -Caste structure of the past and today</p>	<p>Asia: India -Use maps, photographs and satellite images -Explain how geographical features isolated India from other civilizations -Understand the different religions -Compare India’s religions to Christianity -Describe the impact of religion on this region -Identify the achievements of India -Describe how India is a democracy -Analyze and apply the impact of the Caste System -Compare and contrast each big idea of Ancient India and modern day India</p>	<p>Asia: India -Test</p>	<p>Asia: India -Discovery Education Social Studies Techbook by Discovery Education -Guest Speaker on Hindu/Buddhism -Gandhi Activity -University of Illinois Extension boxes</p>

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<p>Europe: Greece SS.CV.1.6-8.LC SS.CV.2.6-8.LC SS.CV.3.6-8.LC,MdC,MC SS.CV.4.6-8.LC SS.CV.6.6-8.LC SS.G.1.6-8.LC, MdC SS.G.2.6-8.LC, MdC, MC SS.G.3.6-8.LC, MdC SS.G.4.6-8.LC SS.EC.1.6-8.LC SS.H.1.6-8.LC, MdC, MC SS.H.2.6-8.LC, MdC SS.H.3.6-8.LC SS.H.4.6-8.LC</p>	<p>Europe: Greece What factors made Greece a powerful and rich civilization in the past and today? How did Greece’s location influence its development? What effects did Greece’s democracy have on the modern world? How has classical Greek culture affected modern lives?</p>	<p>Europe: Greece <u>Geography</u> -Islands -Mountains -Hellenistic <u>Religion</u> -Mythology -Polytheism <u>Achievement</u> -Philosophers -Alexander the Great -Olympics -First coins -Architecture -Geometry -Literature <u>Political System</u> -Trojan War -City-states -Athens vs. Sparta -Democracy -Aristocracy -Oligarchy <u>Economics</u> -Trade in Mediterranean Sea -Economic crisis of today <u>Social Structure</u> -Social classes</p>	<p>Europe: Greece -Use maps, photographs and satellite images -Explain how geographical features isolated city-states from each other -Understand how the gods impacted daily life -Understand the different philosophers -Identify the achievements of Greece -Evaluate how Greek culture affects modern America -Analyze and apply the impact of the wars -Compare and contrast life in Athens and Sparta -Recognize the evolution of government -Analyze the causes of today’s economic crisis -Identify the various social classes and analyze the rights of each class in Ancient Greece -Compare and contrast each big idea of Ancient Greece and modern day Greece</p>	<p>Europe: Greece -Greece presentations</p>	<p>Europe: Greece -Discovery Education Social Studies Techbook by Discovery Education -SHEG -National Geographic Borders -Athens/Sparta Comparison -University of Illinois Extension boxes</p>

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<p>Europe: Rome SS.CV.1.6-8.LC SS.CV.2.6-8.LC SS.CV.3.6-8.LC,MdC,MC SS.CV.4.6-8.LC SS.CV.6.6-8.LC SS.G.1.6-8.LC, MdC SS.G.2.6-8.LC, MdC, MC SS.G.3.6-8.LC, MdC SS.G.4.6-8.LC SS.EC.1.6-8.LC SS.H.1.6-8.LC, MdC, MC SS.H.2.6-8.LC, MdC SS.H.3.6-8.LC SS.H.4.6-8.LC</p>	<p>Europe: Rome What factors made Rome a powerful and rich civilization in the past and today? How did Rome’s location influence its development? Was the Roman Republic democratic? Why did the Roman Empire rise to power and fall to ruin? How has the classical Roman culture affected modern lives? Is the United States learning from Rome’s mistakes?</p>	<p>Europe: Rome <u>Geography</u> -Seven Hills -Alps -Mountains -Tiber River -Italian Peninsula <u>Religion</u> -Mythology -Polytheism -Christianity -Current religious issues <u>Achievement</u> -Concrete -Surgery -Architecture -Colosseum <u>Political System</u> -Romulus and Remus -Monarchy -Republic -Empire -Julius Caesar -Augustus Caesar -Pax Romana -Fall of Rome <u>Economics</u> -Monetary System <u>Social Structure</u> -Patriarchy -Slavery</p>	<p>Europe: Rome -Use maps, photographs and satellite images -Explain how geographical features impacted the Roman Empire -Understand how religion impacted daily life then and now -Identify the achievements of Rome -Evaluate how Roman culture affects modern Europe and America -Understand the different emperors -Analyze and apply the impact of the Fall of Rome -Recognize the evolution of government -Identify the various social classes and analyze the rights of each class in Ancient Rome -Compare and contrast each big idea of Ancient Rome and modern day Rome</p>	<p>Europe: Rome -TBD</p>	<p>Europe: Rome -Discovery Education Social Studies Techbook by Discovery Education -SHEG -Videos</p>

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<p>Europe Today SS.CV.1.6-8.LC SS.CV.2.6-8.LC SS.CV.3.6-8.LC,MdC,MC SS.CV.4.6-8.LC SS.CV.6.6-8.LC SS.G.1.6-8.LC, MdC, MC SS.G.2.6-8.LC, MdC, MC SS.G.3.6-8.LC, MdC SS.G.4.6-8.LC SS.EC.1.6-8.LC SS.EC.3.6-8.MdC SS.H.1.6-8.LC, MdC, MC SS.H.2.6-8.LC, MdC SS.H.3.6-8.LC SS.H.4.6-8.LC</p>	<p>Europe Today How have homogeneity and diversity affected life in Europe? Is European culture characterized by unity or division? What role do governments and economics play in the lives of Europeans? How is Europe adapting culturally, economically, and politically to rising immigration? How did the Middle Ages lead to the creation of the European countries?</p>	<p>Europe Today <u>Geography</u> -Countries (28) -Changes in names -Bodies of water <u>Religion</u> -Major religions -Issues <u>Achievement</u> -European Union 2012 Nobel Peace Prize <u>Political System</u> -World War I -Treaty of Versailles -World War II -NATO -European Union -Brexit -Monarchy <u>Economics</u> -Euro <u>Social Structure</u> -Socialism -Communism</p>	<p>Europe Today -Interpret historical maps over time -Demonstrate why borders change over time -Recognize the importance of religion in European history -Recognize the importance of the European Union economically and politically -Identify major wars and how they led to change -Compare and contrast socialism, communism, and capitalism</p>	<p>Europe Today -Plan Five Day Euro Trip</p>	<p>Europe Today -Drawing Borders Activity by National Geographic</p>

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<p>Economics SS.EC.1.6-8.LC, Mdc, MC SS.EC.2.6-8.LC, MdC SS.EC.FL.1.6-8.LC SS.EC.FL.2.6-8.LC</p>	<p>Economics What are different financial services??</p> <p>How does goods, services, money and resources flow in a community?</p> <p>How do personal interests and skills lead to future careers?</p> <p>How are businesses managed?</p>	<p>Economics -Financial services -Checking accounts -Savings accounts -Debit cards -Circular flow of economics -Free enterprise -Public goods and services -Interests and skills -Applying for a job -Business costs -Setting prices</p>	<p>Economics -Discuss the roles they play as citizens, workers, and consumers in their community and relate those roles to the free enterprise system. -Discuss the importance of citizen rights and responsibilities in a community. -Demonstrate a basic understanding of the free enterprise system. -Build money management skills through a practical knowledge of economic concepts and banking practices. -Develop an understanding of basic business practices and responsibilities. -Display the soft skills necessary for successful participation in the world of work.</p>	<p>Economics -Teacher observations -Classroom discussion</p>	<p>Economics -Junior Achievement</p>