

**Illinois Learning Standards for Social Science**

<b>Content Standards</b>	<b>Inquiry Skills</b>
<p><b>Civics</b></p> <p>SS.CV.1.1 Explain how all people, not just official leaders, play important roles in a community</p> <p>SS.CV.2.1 Identify and explain how rules function in various settings, inside and outside of the school</p> <p><b>Geography</b></p> <p>SS.G.1.1 Construct and interpret maps and other representations to navigate a familiar place</p> <p><b>Economics and Financial Literacy</b></p> <p>SS.EC.1.1 Explain and give examples of when choices are made that something else is given up</p> <p>SS.EC.2.1 Describe the skills and knowledge required to produce certain goods and services</p> <p>SS.EC.FL.3.1 Explain how people earn pay or income in exchange for work</p> <p><b>History</b></p> <p>SS.H.1.1 Create a chronological sequence of multiple events</p> <p>SS.H.2.1 Describe individuals and groups who have shaped significant historical changes</p> <p>SS.H.3.1 Compare perspectives of people in the past to those of people in the present</p> <p>* National Holidays are taught at each grade level as age appropriate.</p>	<p><b>Developing Questions and Planning Inquiries</b></p> <p>SS.IS.1.K-2 Create questions to help guide inquiry about a topic with guidance from adults and/or peers</p> <p>SS.IS.2.K-2 Explore facts from various sources that can be used to answer the developed questions</p> <p><b>Evaluating Sources and Using Evidence</b></p> <p>SS.IS.3.K-2 Gather information from one to two sources with guidance and support from adults and/or peers</p> <p>SS.IS.4.K-2 Evaluate a source by distinguishing between fact and opinion</p> <p><b>Communicating Conclusions and Taking Informed Action</b></p> <p>SS.IS.5.K-2 Ask and answer questions about arguments and explanations</p> <p>SS.IS.6.K-2 Use listening, consensus building, and voting procedures to decide on and take action in their classroom</p> <p>* Inquiry skills are incorporated within all units.</p>

**Technology**

SMART Board, Elmo, projectors, iPads, YouTube , Formed

Social Studies 1<sup>st</sup> Grade

Standards	Essential Questions	Content	Skills	Assessment	Resources
<b>Leaders</b> SS.CV.1.1 SS.CV.2.1 SS.H.1.1 SS.H.2.1 SS.H.3.1	<b>Leaders</b> What is a leader?  Why are there different rules in different settings?  How do people create change or influence others in their community?  How do past leaders influence us today?	<b>Leaders</b> -Need for leaders and good citizens -Qualities of a good leader and citizen -Official vs. recognized -Rules and expectations in different settings  Famous Leader Examples: -Ruby Bridges -Jesus -Saints -Martin Luther King Jr. -Abraham Lincoln -Mother Teresa	<b>Leaders</b> -Identify qualities of a good leader -Know the importance of rules and expectations -Conclude that everyone can be a leader -Create a timeline -Recognize multiple viewpoints -Discuss the impact of leaders	<b>Leaders</b> -Teacher observations -Classroom discussion -Role play	<b>Leaders</b> - <i>Scholastic News</i> by Scholastic -Classroom books
<b>Maps</b> SS.G.1.1	<b>Maps</b> What is a map and how is it used?	<b>Maps</b> -Concept of small to big -City, state, country, world -Parts: cardinal directions, compass rose, key	<b>Maps</b> -Understand your relative position in the world -Identify parts of a map -Read and interpret a simple map of a fixed location -Create a map	<b>Maps</b> -TBD	<b>Maps</b> -TBD
<b>Economics and Financial Literacy</b> SS.CV.1.1 SS.CV.2.1 SS.G.1.1 SS.EC.1.1 SS.EC.2.1 SS.EC.FL.3.1	<b>Economics and Financial Literacy</b> How do families make sound financial decisions?  How does a community work together?	<b>Economics and Financial Literacy</b> -Families -Needs and wants -Neighborhood businesses -Neighborhood jobs -New businesses -Goods and services	<b>Economics and Financial Literacy</b> -Describe the similarities and differences found in families -Understand that families must earn money to pay for the things they need and want -Recognize the importance of entrepreneurial businesses to a neighborhood -Identify the goods and services provided by local businesses -Explain one of the entrepreneurial characteristics	<b>Economics and Financial Literacy</b> -Teacher observations -Classroom discussion	<b>Economics and Financial Literacy</b> -Junior Achievement

